

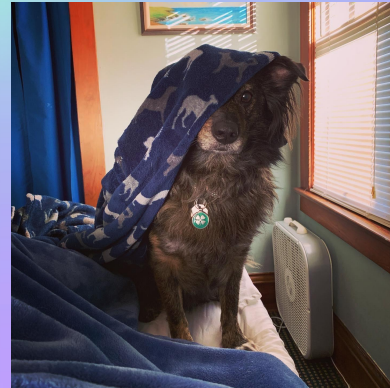
LGBTQIA+ Reader's ADVISORY FOR PRESCHOOL & YOUTH

Jayne Walters & Maggie Ward
Indianapolis Public Library
#IndyplLGBTQ

WHO ARE WE?

Jayne Walters
@bookwormjww
Branch Manager
Indianapolis Public Library
Member of the LGBTQ+ Services
Committee

Maggie Ward
Manager of Outreach Services
Indianapolis Public Library
Member of the LGBTQ+ Services
Committee



queer 101

What is LGBTQIA+?



Lesbian

Gay

Bisexual

Transgender

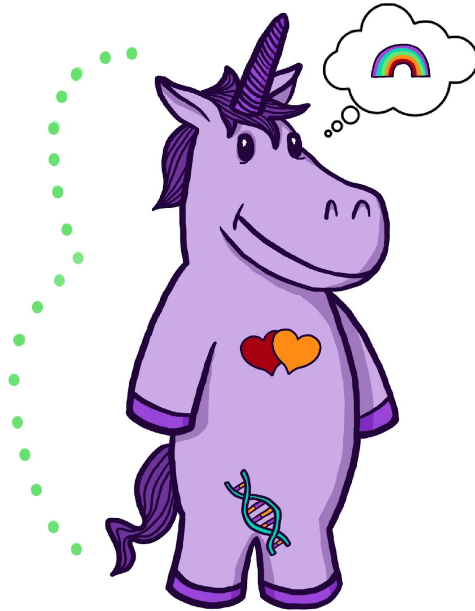
Queer/Questioning

Intersex

Asexual

The Gender Unicorn

Graphic by:
TSER
Trans Student Educational Resources



Gender Identity



Female/Woman/Girl

Male/Man/Boy

Other Gender(s)



Gender Expression



Feminine

Masculine

Other



Sex Assigned at Birth

Female

Male

Other/Intersex



Physically Attracted to



Women

Men

Other Gender(s)



Emotionally Attracted to



Women

Men

Other Gender(s)

To learn more, go to:
www.transstudent.org/gender

Design by Landyn Pan and Anna Moore



LGB youth are 4x more likely, and questioning youth are 3x more likely to attempt suicide as their straight peers.



Nearly 1/2 of transgender youth have seriously thought about taking their lives, and 1/4 report having made a serious attempt.



8 in 10 LGBT students surveyed say they've been verbally harassed at school.



9 in 10 LGBT kids say they hear negative things about being LGBT.



The dropout rate for LGBT students is three times the national average.



Latina LGBT girls have a significantly higher prevalence of suicide attempts than youth of any other race.

67%

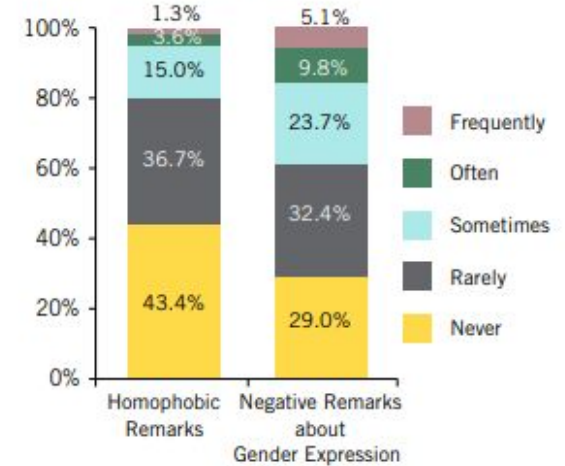
OF LGBTQ YOUTH HEAR THEIR FAMILIES MAKE NEGATIVE COMMENTS ABOUT LGBTQ PEOPLE³

78%

OF YOUTH NOT OUT TO THEIR PARENTS AS LGBTQ HEAR THEIR FAMILIES MAKE NEGATIVE COMMENTS ABOUT LGBTQ PEOPLE³

Teens who identified as transgender female reported at a rate of 30%, while teens who identified as transgender male reported at a rate of 51%

Figure 1.9 Frequency of LGBTQ Students Hearing Negative Remarks from Teachers or Other School Staff



Courtesy of the 2017 National School Climate Survey by GLSEN

MIRRORS & WINDOWS IN LITERATURE

Diversity in Children's Books 2015

Percentages of books depicting characters from diverse backgrounds
Based on the 2015 publishing statistics compiled by the Cooperative Children's Book Center, School of Education, University of Wisconsin-Madison.
ccbc.education.wisc.edu/books/pcstats.asp



0.9%
American
Indians/
First Nations

2.4%
Latinx

3.3%
Asian Pacifics/
Asian Pacific
Americans

7.6%
African/
African
Americans

12.5%*
Animals, Trucks, etc.

73.3%**
White

Illustration by David Huyck, in consultation with Sarah Park Dahlen & Molly Beth Griffin
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* About a quarter of the total children's books published in 2015 were picture books, and about half of those depict non-human characters, like animals & trucks.

** The remainder depict white characters.

Windows: Windows offer a view into the lives that are not necessarily reflected in their own.

Mirrors: When children read books that have characters like themselves, they feel valued and represented.

MIRRORS & WINDOWS IN LITERATURE

DIVERSITY IN CHILDREN'S BOOKS 2018

Percentage of books depicting characters from diverse backgrounds based on the 2018 publishing statistics compiled by the Cooperative Children's Book Center, School of Education, University of Wisconsin-Madison:
ccbc.education.wisc.edu/books/pcstats.asp

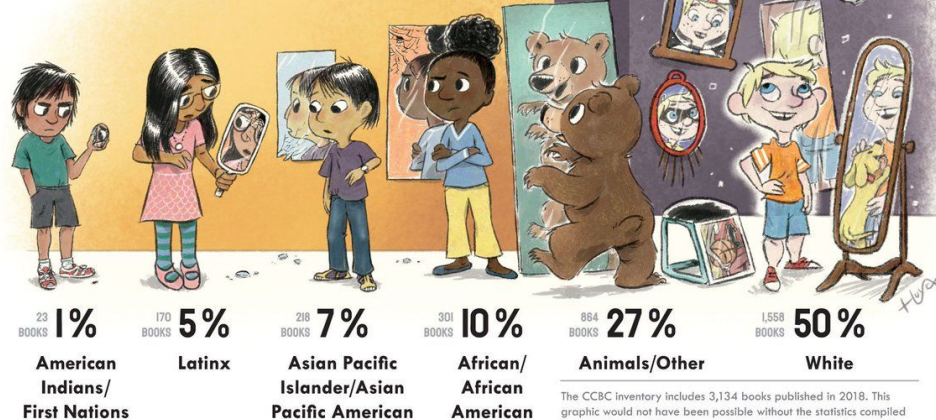


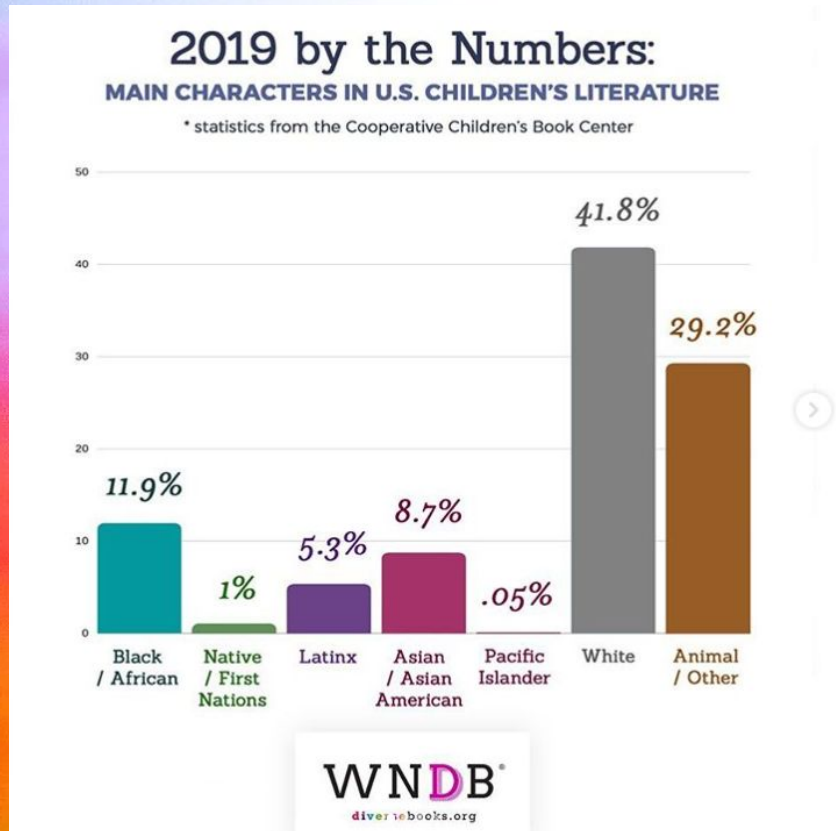
Illustration by David Huyck, in consultation with Sarah Park Dahlen
Released under a Creative Commons BY-SA license: <https://creativecommons.org/licenses/by-sa/4.0/>

Windows: Windows offer a view into the lives that are not necessarily reflected in their own.

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The CCBC inventory includes 3,134 books published in 2018. This graphic would not have been possible without the statistics compiled by the CCBC, and the review and feedback we received from Edith Campbell, Molly Beth Griffin, K. T. Horning, Debbie Reese, Ebony Elizabeth Thomas, and Madeline Tyner. Many thanks.

MIRRORS & WINDOWS IN LITERATURE



Windows: Windows offer a view into the lives that are not necessarily reflected in their own.

Mirrors: When children read books that have characters like themselves, they feel valued and represented.

LGBTQIA+ REPRESENTATION IN PUBLISHING

Gender Representation in 2014 LGBT YA Novels

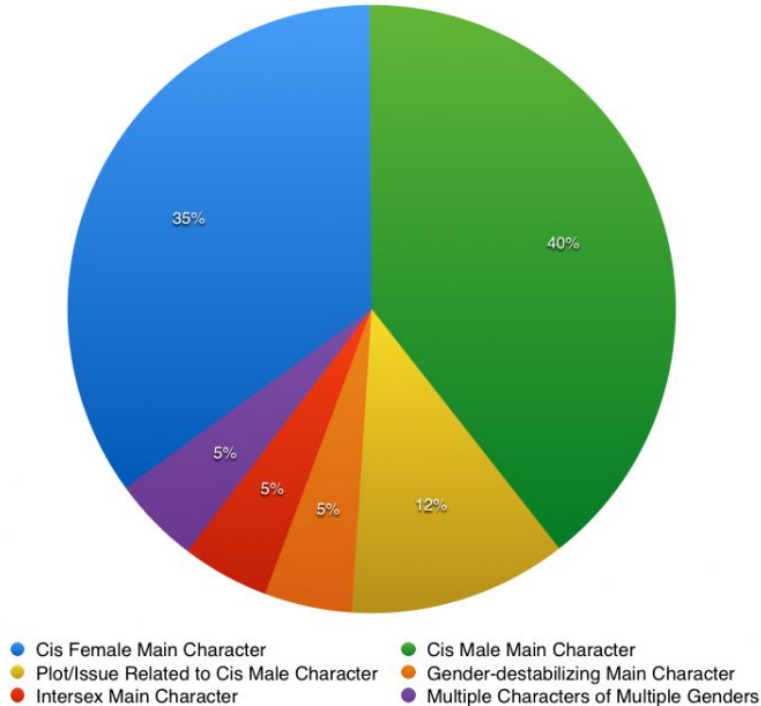


Chart by Malinda Lo | www.diversityinyia.com | www.malindalo.com | Dec. 10, 2014

Gender Representation in 2018 LGBTQ YA Novels

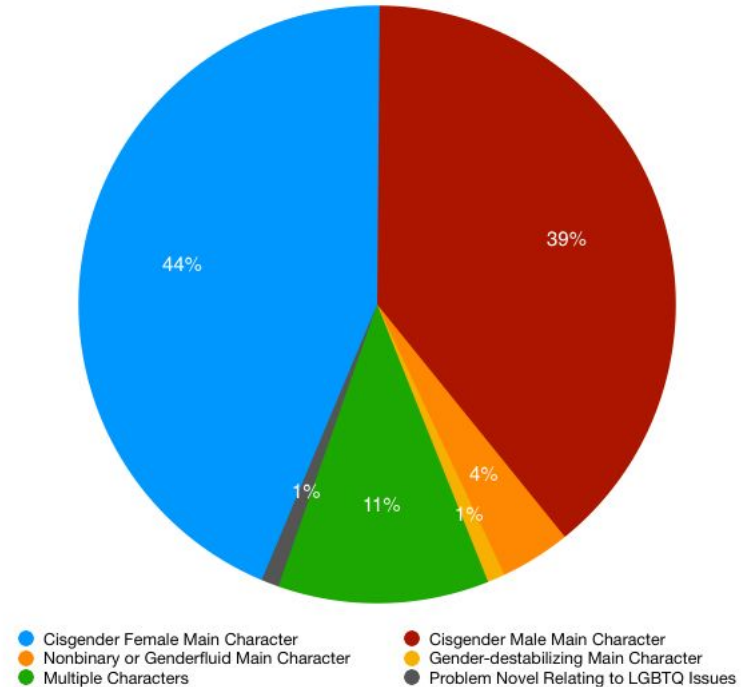
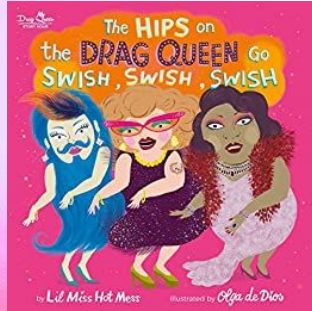


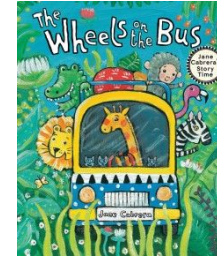
Chart by Malinda Lo | www.malindalo.com | 2019

READ ALONES, READ ALONGS & READ ALIKES

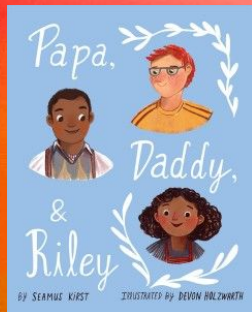
The Hips on the Drag Queens go Swish,
Swish, Swish by Lil Miss Hot Mess



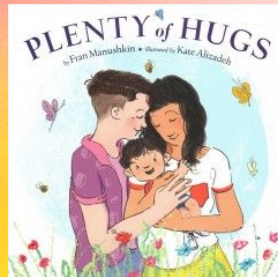
The Wheels on the Bus by Jane Cabrera



Papa, Daddy & Riley
by Seamus Kirst



Plenty of Hugs
by Fran Manushkin



Love You Forever by Robert Munsch

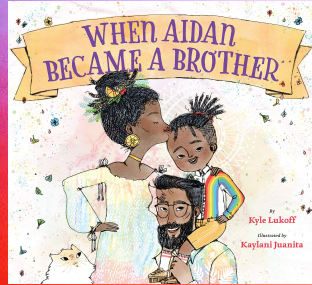
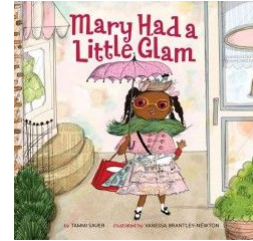


Read Alones, Read Alongs & Read Alikes

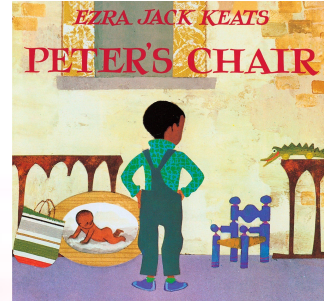
Bling Blaine: Throw
Glitter, Not Shade
By Rob Sanders



Mary Had a Little Glam
by Tammi Sauer



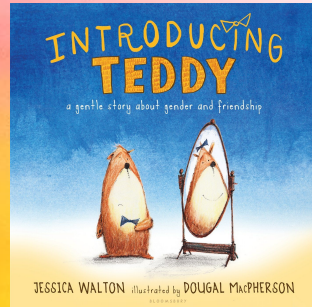
When Aiden Becomes
a Brother by Kyle Lukoff



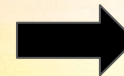
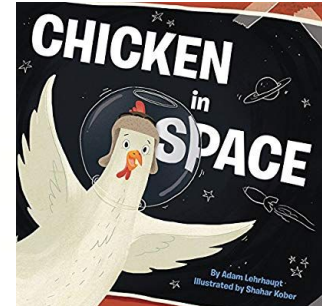
Peter's Chair
by Ezra Jack Keats



Introducing Teddy
By Jessica Walton



Chicken in Space
By Adam Lehrhaupt

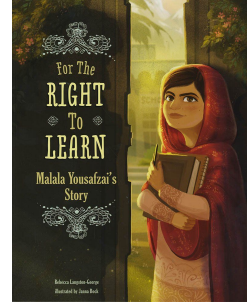


Read Alones, Read Alongs & Read Alikes

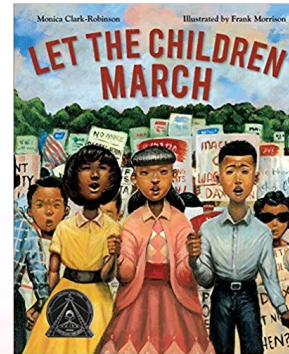
Be Amazing
By Desmond is Amazing



For the Right to Learn:
Malala Yousafzai's Story
By Rebecca Langston-George

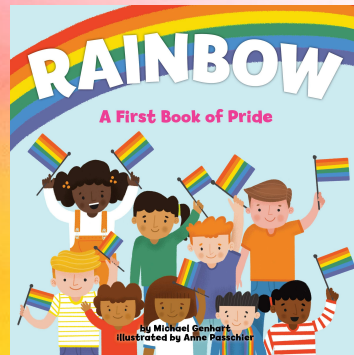


This Day in June
By Gayle E. Pitman

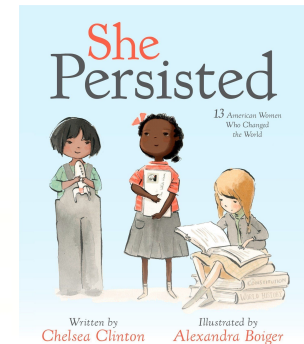


Let the Children March
By Monica Clark-Robinson

Rainbow:
a First Book of Pride
By Michael Genhart

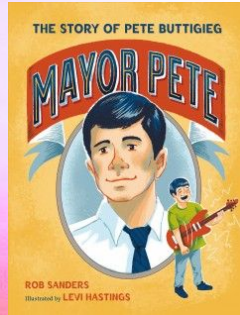


She Persisted
By Chelsea Clinton

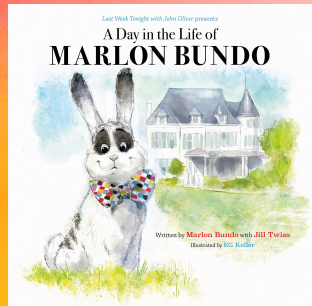


Read Alones, Read Alongs & Read Alikes

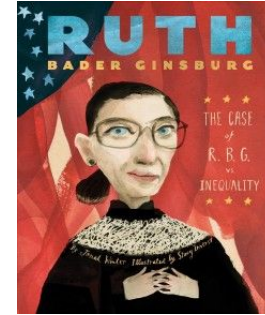
Mayor Pete: The Story of Pete Buttigieg
by Rob Sanders



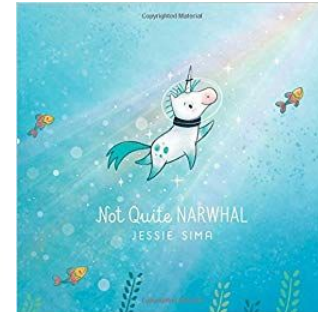
A Day in the Life of Marlon Bundo
By Marlon Bundo with Jill Twiss



Ruth Bader Ginsburg: The Case of R.B.G. Vs.
Inequality by Jonah Winter



Not Quite Narwhal by Jessie Sima

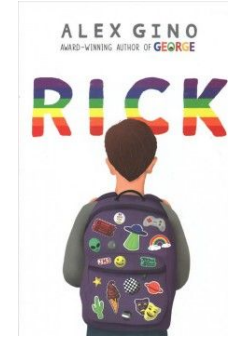


MIDDLE Grade read alike

All's Faire in Middle School by Victoria Jamieson



Rick by Alex Gino



Lumberjanes by Shannon Watters, Grace Ellis, Brooklyn A. Allen and Noelle Stevenson

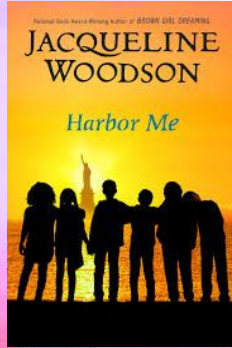


Snapdragon by Kat Leyh

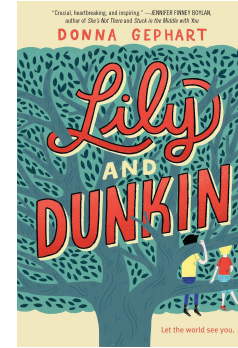


MIDDLE Grade read alike

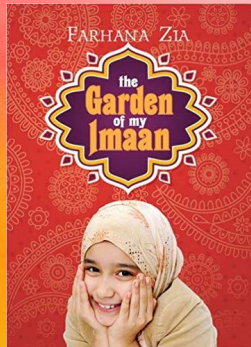
Harbor Me by Jacqueline Woodson



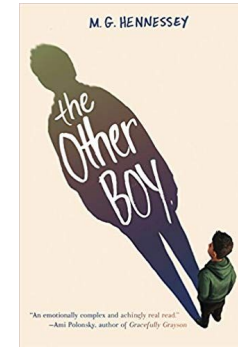
Lily & Dunkin by Donna Gephart



The Garden of Imaan by Farhana Zia

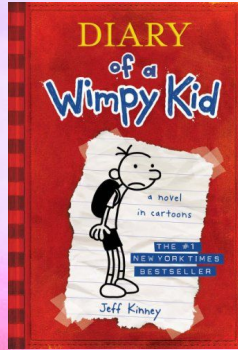


The Other Boy by M.G. Hennessey

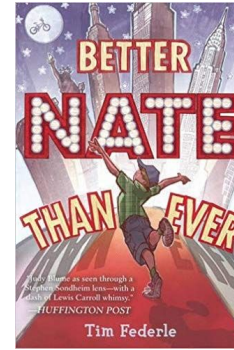


MIDDLE Grade read alike

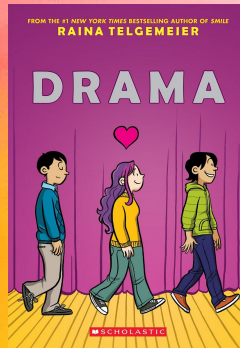
Diary of a Wimpy Kid Series by Jeff Kinney



Better Nate Than Ever by Tim Federle



Drama by Raina Telgemeier

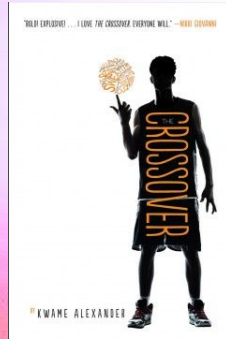


Drum Roll, Please by Lisa Jenn Bigelow

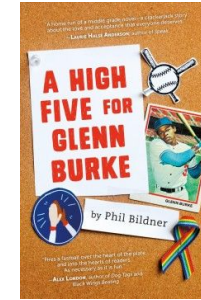


MIDDLE Grade read alike

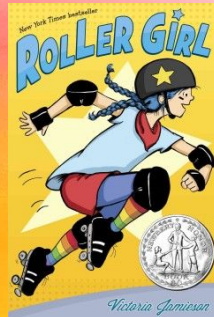
The Crossover by Kwame Alexander



A High Five for Glenn Burke
by Phil Bildner



Roller Girl by Victoria Jamieson

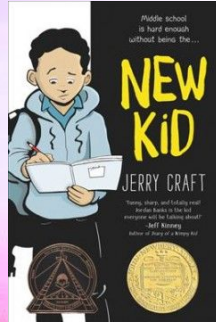


The Derby Daredevils: Kenzie Kickstarts a
Team by Kit Rosewater



MIDDLE Grade read ALIKES

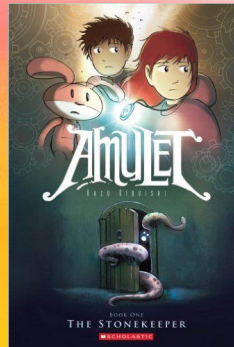
New Kid by Jerry Craft



The Backstagers by James Tynion



Amulet Series by Kazu Kibuishi



The Deep & Dark Blue by Niki Smith



ORGANIZATIONS TO FOLLOW FOR MORE RESOURCES

We Need Diverse Books

<https://diversebooks.org/>

Twitter: @diversebooks

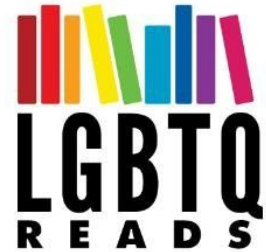
Instagram: @weneeddiversebooks



LGBTQ Reads

<https://lgbtqreads.com/>

Twitter: @lgbtqreads



Lambda Legal

<https://www.lambdalegal.org/>

Twitter & Instagram: @LambdaLegal



Lambda Literary

<https://www.lambdaliterary.org/>

Twitter: @LambdaLiterary



ORGANIZATIONS TO FOLLOW FOR MORE RESOURCES

GLAAD

<https://www.glaad.org/>

Twitter & Instagram: @glaad



Human Rights Campaign

<https://www.hrc.org/>

Twitter: @HRC

Instagram: @humanrightscampaign



HUMAN
RIGHTS
CAMPAIGN®

GLSEN

<https://www.glsen.org/>

Twitter & Instagram: @GLSEN

GLSEN

Creating Safe & Inclusive Schools

ORGANIZATIONS TO FOLLOW FOR MORE RESOURCES

Gay Straight Alliance Network

<https://gsanetwork.org/>

Twitter & Instagram: @gsanetwork



Trans Student Educational Resources

<http://transstudent.org>

Twitter: @transstudent



LOCAL ORGANIZATIONS TO FOLLOW FOR MORE RESOURCES

Indiana Youth Group

<http://www.indianayouthgroup.org/>

Twitter: @iyg_indy

Instagram: @indianayouthgroup_iyg



Indy Pride

<https://indypride.org/indy-pride-festival/>

Twitter: @indy



IndyPride

ACLU of Indiana

<https://www.aclu-in.org/>

Twitter: @ACLUIndiana



LOCAL ORGANIZATIONS TO FOLLOW FOR MORE RESOURCES

IUPUI LGBTQ+ Center

<https://diversity.iupui.edu/offices/lgbtq/index.html>

Twitter: @iupuilgbtqcncr

Instagram: @iupuilgbtqcncr

Indy PFLAG

<http://www.indypflag.org/>

Twitter: @indyPFLAG

Trinity Haven

<http://www.trinityhavenindy.org/>

Twitter: @TrinityHavenIndy

Instagram: @TrinityHavenIndy



INDIANAPOLIS PUBLIC LIBRARY LGBTQ+ SERVICES

Programs, newsletter, collection
recommendations & more!

<https://www.indypl.org/blog/for-adults/lgbtq>



QUESTIONS?

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