

# IN Public Libraries and Science of Reading

How to support parents, schools, and educators

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Carmel Clay Public Library

# Overview

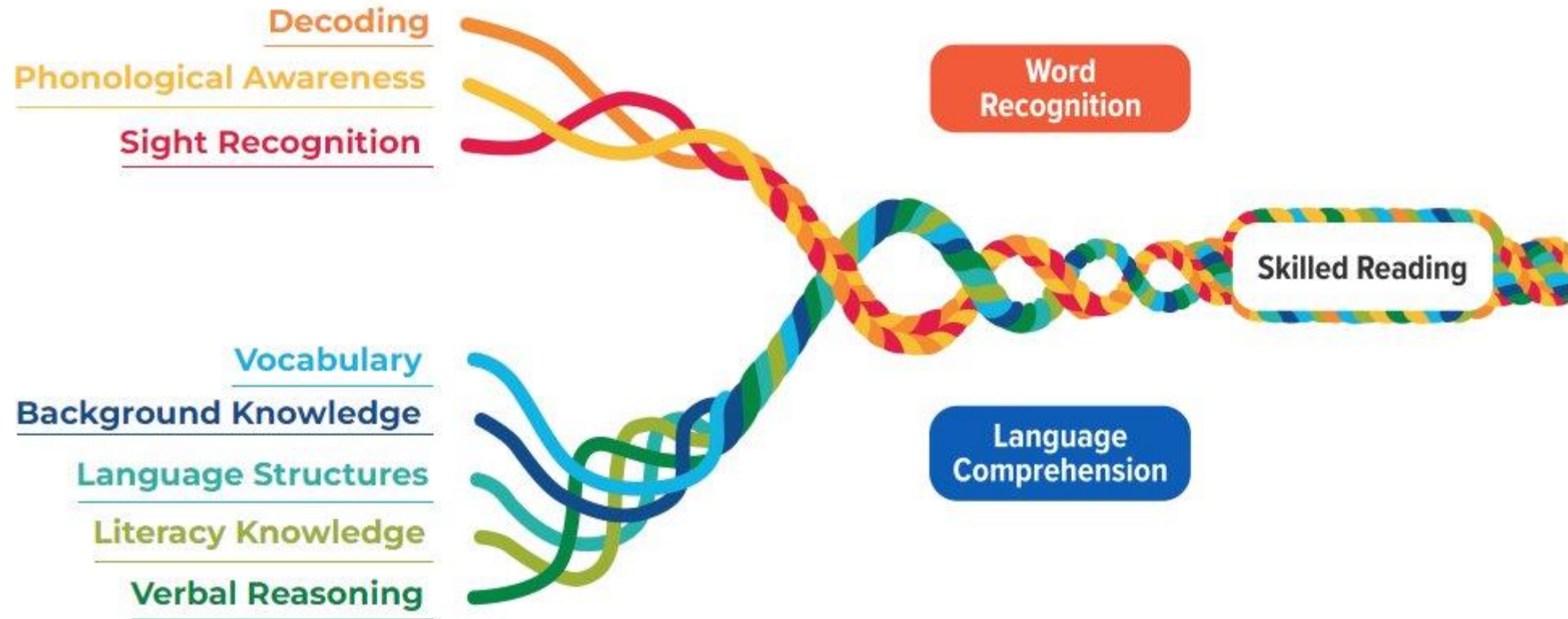
- What do we mean when we say Science of Reading?
- Public libraries and the science of reading
  - Programs and collections
  - Partnership and collaboration
  - Beginning Readers: leveled vs decodable books
  - Additional ways we support SoR at CCPL
  - Ideas from other libraries

# Science of Reading

- **Body of scientific research into how kids learn to read and how best to teach them to read and write**
  - Multiple fields of research: cognitive psychology, education, linguistics, neuroscience, communication sciences, and developmental psychology to name a few.
  - Lack of connection between education schools and researchers
- **Not static, so things will continue to change**
- **More than just phonics**
- **Not a specific curriculum, ideology, or philosophy**

**How do public libraries  
already utilize the science  
of reading?**

# The Reading Rope



*Modified from Scarborough, H. S. (2001). Connecting early language and literacy to later reading (dis)abilities: Evidence, theory, and practice. In S. Neuman & D. Dickinson (Eds.), Handbook for research in early literacy. New York, NY: Guilford Press*


# Every Child Ready to Read



From: <https://www.librarieslearn.org/wp-content/uploads/ReadingSchoolsAndLibraries.pdf>

# Preschool Collections

- Robust non-fiction collections
- Robust picture book collections
- Readers' advisory
- Displays




GENERAL RECOMMENDATIONS

## True Books for Preschoolers

Staff-created list

Preschoolers are fascinated about the world and how it works. Check out these great nonfiction titles perfect for ages 2 to 5!

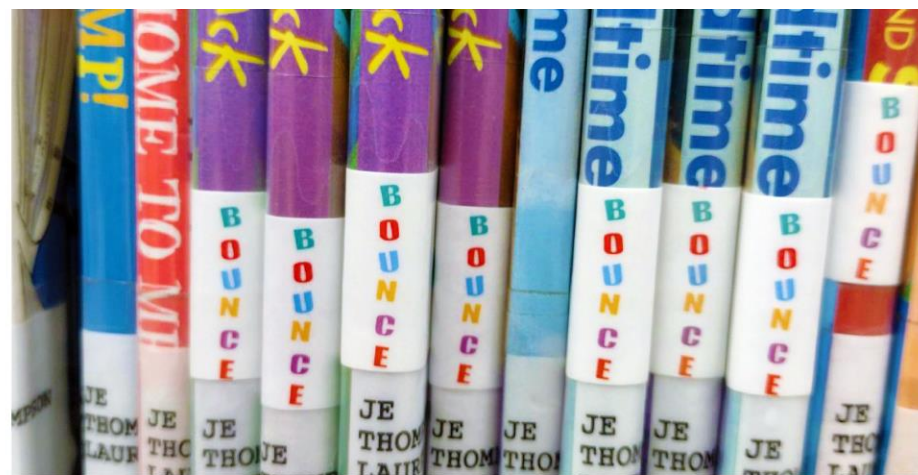


GENERAL RECOMMENDATIONS

## Sing with me!

Staff-created list

Singing is one the the five early literacy skills. When you sing, it slows down language to help children build their vocabulary and it builds awareness to the sounds in words.



**Look for the BOUNCE logo on books in the Kids Area to find great early literacy titles.**



# School Age Collections

Robust picture book and nonfiction book collections

- Promote reader choice to build motivation
- Multiple formats available
- Promote reading aloud, especially picture books



**What else can we do?**

# Reach out to your school contacts.

- They won't seek you out!
  - 2021-2022 adopt Foundations for K-3 Language Arts
    - Heard about it from teachers and parents looking for specific types of books
  - Media specialists, teachers, curriculum director, principals, etc.

- Which curriculum are they using?
- Sample of parent handouts?
- Recommended decodables that align with the curriculum?
  - What do they wish we had available for their parents and kids?

#### Approved vendors by IDOE

- Amplify Education: Core Knowledge Language Arts (CKLA) K-5 2023
- Great Minds/PBC: Wit & Wisdom K-5 2023, Foundations K-3 2023, Geodes K-3 2023
- McGraw Hill: Open Court K-5 2023
- McGraw Hill: Wonders K-5 2023 (Approved without Leveled Readers)
- Savaas: My View Literacy K-5 2023 (approved without Leveled Readers and Leveled Readers Teacher Guide)

# Beginning Reader Collection

## Leveled Readers

- Popular characters
- Build print concepts, story comprehension, vocabulary, and oral language development
- Primary focus is meaning
- Popular part of balanced literacy classrooms

## Decodable Readers

- Allow kids to practice specific phonics skills learned
- Great for very beginning readers and as new phonics skills are introduced
- Primary focus is accuracy

# DECODABLE VS LEVELED TEXT

**Decodable readers** provide children with a controlled text that follows a predictable pattern and helps them practice reading more frequently, which will make it easier for them to gain fluency.

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**Leveled readers** allow children to read texts that are more difficult or longer than what they would typically read in a decodable book, while still providing practice with decoding skills through reading strategies such as predicting or summarizing

**Which one should you use?  
BOTH!**

They serve different purposes but are both great when used correctly along with high quality phonics instruction.

[www.thrivedservices.com](http://www.thrivedservices.com)

# Libraries (and Classrooms) Need Both

**Classrooms need a range of texts for different instructional purposes.**

Different texts receive different degrees of emphasis at each grade level. But ALL are needed for a comprehensive literacy solution.

**Grades 3 and up**

**Grade 2**

**Grade 1**

**Grade K**

**DECODABLE READERS**

**LEVELED BOOKS AND TRADE BOOKS**

**TRADE BOOK READ-ALOUDS**

From: <https://www.upandawayliteracy.com/blog/what-kind-of-books-should-i-choose-for-my-child>

**GOOD FITS FOR EACH BOOK TYPE**

	Decodable Books	Leveled Books	Trade Books (Picture, Chapter)
Beginning Readers	✓ Beginning readers can feel successful while building decoding skills and working on fluency.	✗ Beginning readers would have to guess at many of the words since the text isn't controlled. This teaches them bad habits and not to rely on decoding.	✗ Too challenging to read independently ✓ Beginning readers benefit in many ways from listening to trade books being read aloud.
Developing Readers	✓ Developing readers can practice a targeted phonics skill higher in the scope and sequence.	✓ Developing readers can sometimes read leveled books independently. They may need some assistance.	✓ Developing readers will most likely need assistance while reading trade books independently. They also enjoy these books being read aloud to them.
Independent Readers	✗ Independent readers will likely be bored by decodable books.	✓ Independent readers can read leveled books independently.	✓ Independent readers enjoy trade books being read aloud to them, but can also read them independently.

# Create skill-based book lists

## GENERAL RECOMMENDATIONS

### Long Vowels

Staff-created list

Beginning readers and kits for practicing reading long vowel words.



## GENERAL RECOMMENDATIONS

### Blends and Digraphs

Staff-created list

Beginning readers and kits that focus on blends and digraphs.

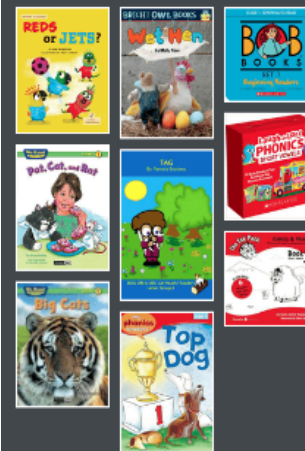


## GENERAL RECOMMENDATIONS

### C-V-C Books

Staff-created list

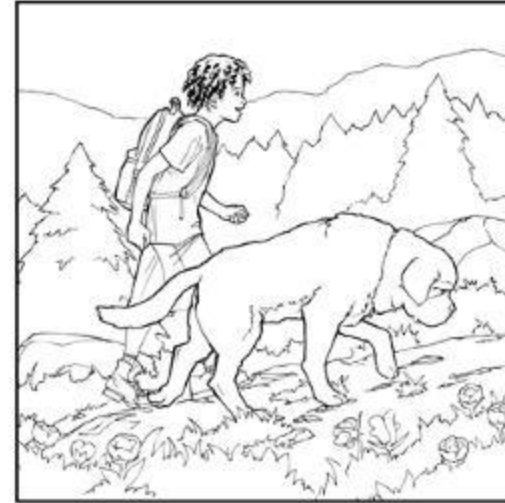
These titles contain mainly consonant-vowel-consonant words.





# Choosing Decodables for your collection

- Text makes sense and is engaging
- Contain natural language and syntax
- Words part of children's vocabularies
- Contain high-frequency words (ex. The)
- Repeat words throughout



Ike and Ide like to hike.



Ike and Ide dine on Pike's Peak.

# Trade Published Decodable Books

- Red Rocket Readers
  - Decodable Explorers
- Capstone
  - Stairway Decodables
- Cherry Lake
  - Little Blossom Stories
  - In Bloom
- Crabtree
  - My Decodable Readers
  - Blue Marlin
- Norwood House
  - The Decodables
- Jump! Inc/Bearport Publishing
  - Supersonic Phonics
  - Decodables by Jump!



# Other Decodable Books

- Scholastic
  - Laugh-a-lot Phonics
- Dandelion Readers
- Kane Press
  - Bright Owl Books
- Dog on a Log



# Non-Decodable Phonics Books

- Child's World
  - Rhyming Word Families
  - Sound Box
  - Long and Short Vowels
- Crabtree
  - My Phonics Words
- Jump, Inc!
  - Fairy Tale Phonics



# How else can I find quality decodable books?



# The Measured Mom



ABOUT ▾

BLOG

PODCAST

SOR RESOURCES ▾

FREEBIES

SHO



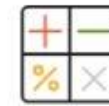
Alphabet



Reading ▾



Writing ▾



Math ▾



90 COMMENTS

## The ultimate guide to decodable books

<https://www.themeasuredmom.com/where-to-find-decodable-books-for-short-a/>

# Teach My Kid to Read



[www.teachmykidtoread.org](http://www.teachmykidtoread.org)

## List of Decodable Books

Decodable Books	Pre-Reader	Early Emergent Reader & Children in Lower Grades	Children in Upper Grades	Teenagers	Adults
<b>Aligned Educational Resources</b> Engaging, READY-MADE games, daily warm-ups, activities, practice sheets and decodable readers all tied together by daily Teacher's Guides that provide research-based context for the organized and systemic introduction of concepts.		X			
<b>All About Reading</b> A popular home school curriculum widely used with the home school community and parents looking for a reading curriculum to use to work with their child.	X	X			

[https://teachmykidtoread.org/wp-content/uploads/2024/08/DB\\_Table\\_August\\_2024.pdf](https://teachmykidtoread.org/wp-content/uploads/2024/08/DB_Table_August_2024.pdf)

# Reading League



## Decodable Text Sources

While this list is not an endorsement of any specific options, it aims to provide you with a starting point to explore and discover decodable text choices that best align with your instructional goals.



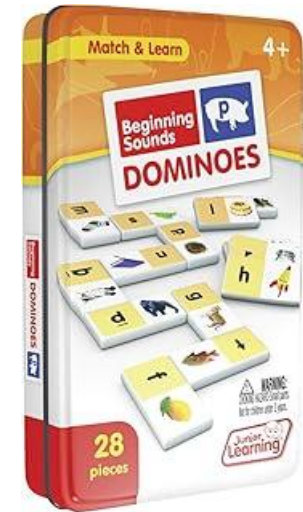
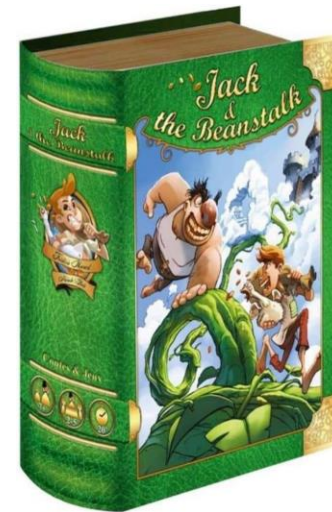
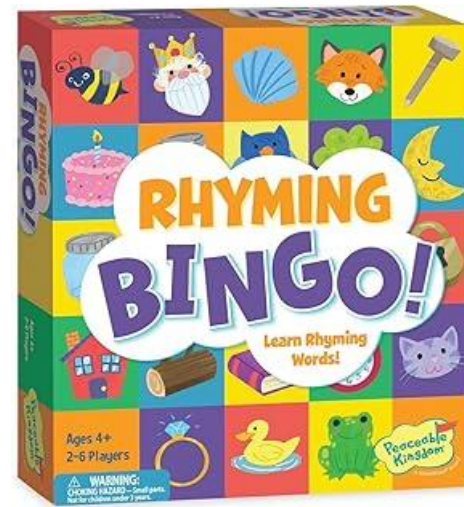
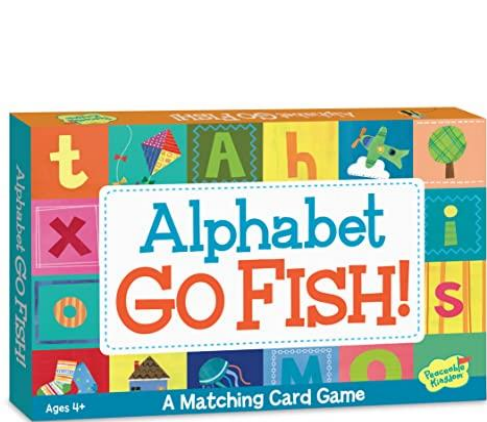
<https://www.thereadingleague.org/decodable-text-sources/>



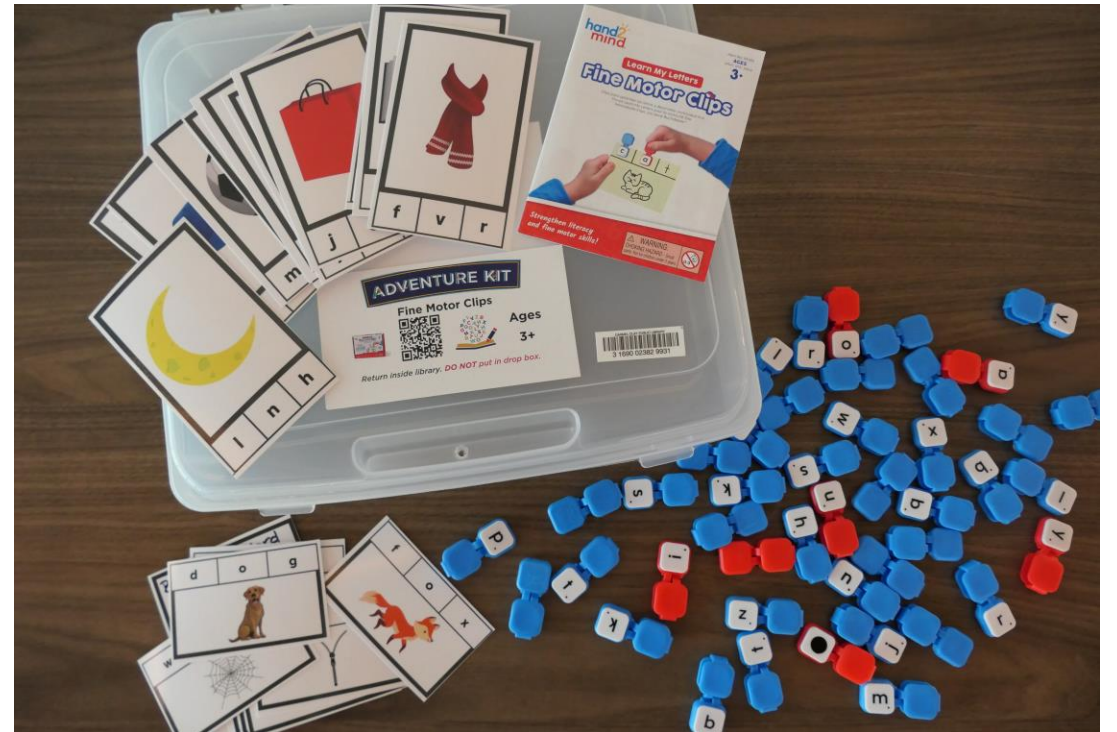
# Board Games



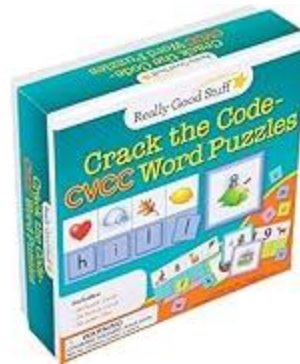
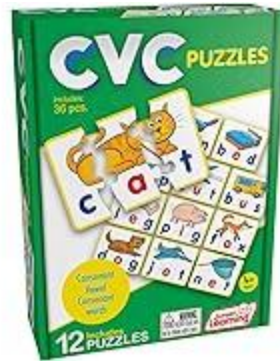
# Recently Added Board Games



# Adventure Kits



# More Adventure Kits Coming



# Phonics Kits

## Decodable sets



# Additional Phonics Sets to purchase

## Half Pint Readers



## Whole Phonics



## Just Learning Decodables



## More High Noon/ Dandelion Launchers



# Wit and Wisdom

- **Wit & Wisdom®** is our English curriculum. It builds knowledge of key topics in history, science, and literature through the study of excellent texts. By reading and responding to stories and nonfiction texts, we will build knowledge of the following kindergarten topics:
  - **Module 1: The Five Senses**
  - **Module 2: Once Upon a Farm**
  - **Module 3: America, Then and Now**
  - **Module 4: The Continents**

<https://greatminds.org/english/witwisdom/family-engagement>

# Wit and Wisdom


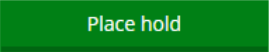

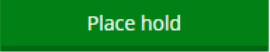
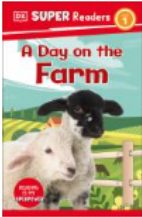



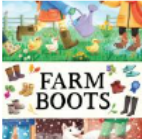

- WHAT IS MY KINDERGARTEN STUDENT LEARNING IN MODULE 2?
- Module 2: Once Upon a Farm
  - We will study life on the farm. As we explore the familiar and vibrant farm, we ask the question: What makes a great story?

<https://carmel.bibliocommons.com/lists/show/2603698659>

The screenshot shows a web interface for a shared list of books. At the top, it says 'Lists Shared'. There are three columns of book covers. The first column is titled '1st Grade: Creature Features »' by CCPL School. The second is '4th Grade: Extreme Settings »' by CCPL School. The third is 'Kindergarten: Once Upon a Farm »' by CCPL School. The third column is circled in green. Below each title is a description of the books and a 'GENERAL RECOMMENDATIONS' link. At the bottom right, there are two small circles, one filled and one empty.



- Book titles included in curriculum are dated.
- Created booklists for each module
  - Added newer titles
  - Added diverse titles

	<p>Miss MacDonald Has A Farm by Gwarjanski, Kalee Book - 2024</p> <p>Available <a href="#">in some locations</a></p>	
	<p>Outdoor Farm, Indoor Farm by Metcalf, Lindsay H. Book - 2024</p> <p>All copies in use <a href="#">Availability details</a></p>	
	<p>A Day on the Farm by Nicholson, Sue Book - 2023</p> <p>Available <a href="#">in some locations</a></p>	
	<p>Farm Book - 2021</p> <p>Available <a href="#">in some locations</a></p>	
	<p>Farm Boots by Detlefsen, Lisl H. Book - 2023</p>	

# Ideas from other libraries

## Chippewa Branch Library

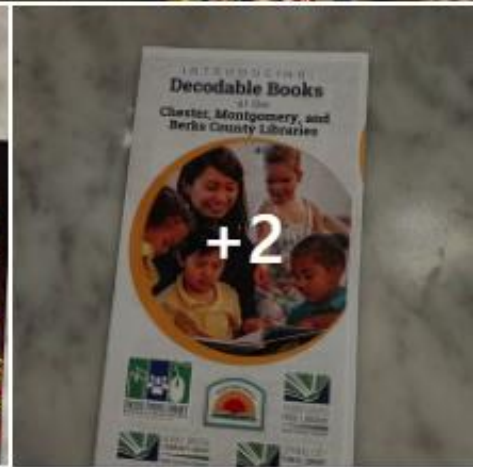
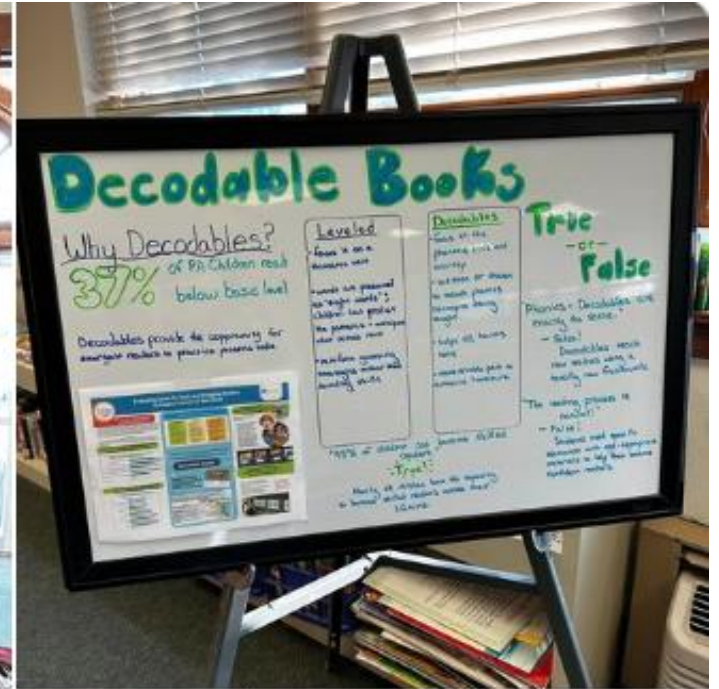


# Nassau County Library System (NY) and Chester County Library System (PA)



# Decodable Book Collections

Royersford Free Public Library



# Literacy Collection

Jennifer Whipp from Gravenhurst Public Library posted a video about this collection on their Facebook page.

See also their website for a detailed description of the collection.

<https://www.gravenhurst.ca/library/collections/literacy-collection/>

See video about collection  
<https://www.facebook.com/groups/698178656926704/search/?q=literacy%20collection>



# Great Resources

## Facebook

- **Let's Talk Decodable Books & Literacy Resources**
- **Teach My Kid to Read.org**
  - Mission to transform libraries into hubs for reading success
  - Road to Decode program helps libraries find quality decodable books

## Websites

- **Reading Rockets**
  - [Readingrockets.org](http://Readingrockets.org)
- **The Reading League**
  - [Thereadingleague.org](http://Thereadingleague.org)
- **University of Florida Literacy Institute (UFLI)**
  - [ufli.education.ufl.edu](http://ufli.education.ufl.edu)

# Questions?

- **Contact Information**

Jennifer Humphrey

[jhumphrey@carmelclaylibrary.org](mailto:jhumphrey@carmelclaylibrary.org)

- **Need more information about Science of Reading?  
Check out the ILF pre-conference on Science of  
Reading, Nov. 17 from 10:00-12:00**